Chad Wadsworth

Wk1A4 Standards

**Civics and Government:** Communities have laws and regulations in place to keep the community safe. Students will understand and know how to apply rules in their own community.

2SS1: Students will explain why communities have government and laws, and identify ways that people work together to promote civic ideals.

**Geography:** Students will understand that there are many types of different communities depending on their geographic location, rules and regulations may vary.

2SS2: Students demonstrate map skills by describing the absolute and relative locations of people, places, and environments.

**History:** By helping the students understand how rules may have changed over a period of time, will show how rules may change in order to keep a community safe.

2SS3: Students organize personal events chronologically and compare how people and lifestyles have changed over time.

**Individuals, Culture, Society:** By showing the students that a community is made up of different individuals, they will understand the importance of their own individual roles in a community.

2SS4: Students understand how the actions and integrity of individuals change the ways in which people in society work and live together

**Civics and Government:** By working with this standard, students will get a better grasp on different laws and why they may change.

2SS1.b: Explain the roles people in the community have in making and changing laws.